



SC Annual School Report Card Summary

O P Earle Elementary

Spartanburg 1

Grades: PK-5

Enrollment: 511

Principal: Nita H. High

Superintendent: Dr. Jimmy Littlefield

Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Good | Good | TBD | TBD | Met | CSI-DELAY |
| 2008 | Average | At-Risk | N/A | N/A | Not Met | CSI |
| 2007 | Average | Good | Silver | N/A | Not Met | N/A |

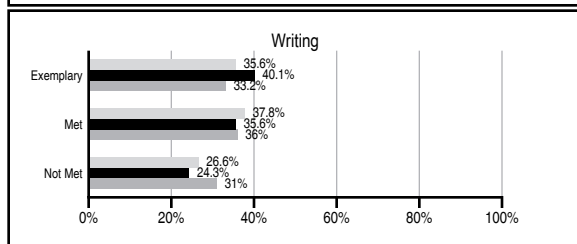
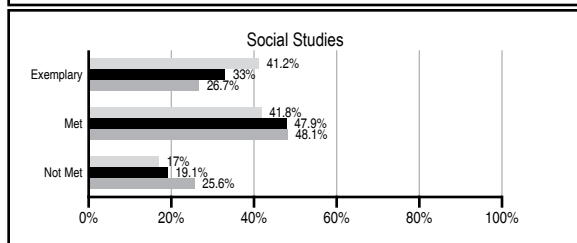
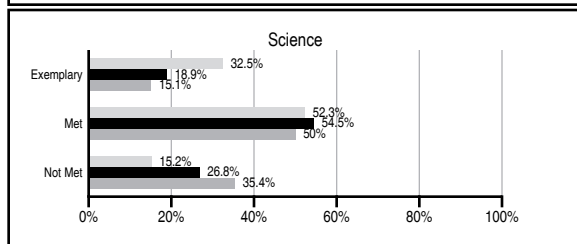
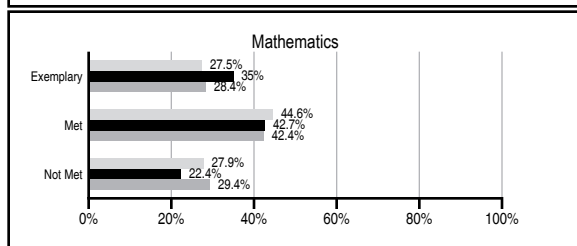
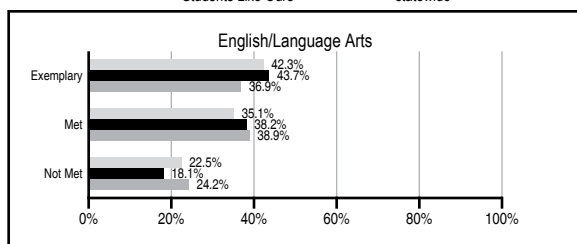
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 16 | 30 | 41 | 0 | 0 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

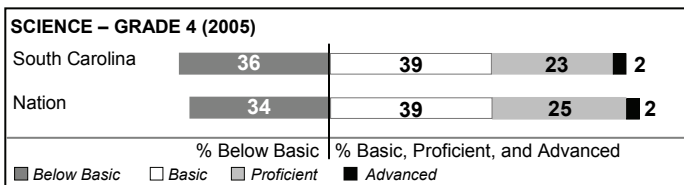
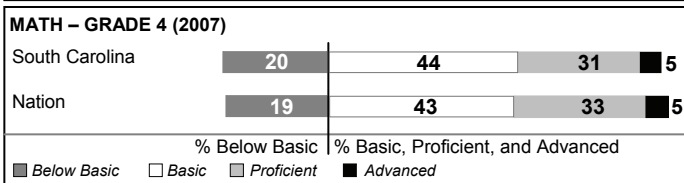
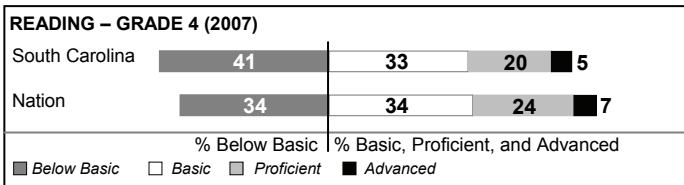
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

O P Earle Elementary [Spartanburg 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=511) | | | | |
| Retention rate | 0.8% | Down from 0.9% | 1.8% | 1.9% |
| Attendance rate | 96.0% | Down from 96.1% | 96.3% | 96.3% |
| Eligible for gifted and talented | 15.0% | Up from 10.1% | 14.2% | 10.0% |
| With disabilities other than speech | 9.3% | Up from 7.6% | 7.3% | 7.7% |
| Older than usual for grade | 1.0% | Up from 0.0% | 0.3% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=39) | | | | |
| Teachers with advanced degrees | 51.3% | Down from 53.8% | 61.3% | 59.4% |
| Continuing contract teachers | 84.6% | Up from 82.1% | 82.1% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 88.6% | Up from 87.0% | 88.5% | 85.9% |
| Teacher attendance rate | 96.2% | Up from 94.3% | 95.2% | 95.1% |
| Average teacher salary* | \$46,589 | Up 0.3% | \$47,732 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 18.5 days | Down from 18.7 days | 11.6 days | 11.1 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.3 to 1 | Down from 19.4 to 1 | 19.3 to 1 | 18.8 to 1 |
| Prime instructional time | 91.3% | Up from 89.3% | 90.5% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.9% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$7,467 | Up 6.9% | \$6,977 | \$7,458 |
| Percent of expenditures for instruction** | 69.1% | Up from 68.7% | 69.1% | 68.8% |
| Percent of expenditures for teacher salaries** | 67.0% | Up from 66.4% | 63.0% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 76.5% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 37 | 78 | 56 |
| Percent satisfied with learning environment | 91.9% | 87.0% | 87.5% |
| Percent satisfied with social and physical environment | 97.3% | 92.0% | 90.9% |
| Percent satisfied with school-home relations | 94.6% | 91.0% | 79.6% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents,

During the 2008-09 school year, O.P. Earle students performed well academically, participated in services to the community, and demonstrated their interest and ability in art activities. Our school received numerous grants from a variety of organizations including a grant to serve four-year-old "at risk" students in a full-day program. Our students and staff participated in fundraising for Relay for Life and was the top fundraising organization in the North Spartanburg region. Our school raised over \$15,000 for Relay for Life. Again, our school's Veteran's Day program was a large community event that allowed our students and staff to recognize and thank many of our area veterans.

The arts are a significant educational component at our school and are considered to be an integral aspect of our students' school life. O.P. Earle students' art work was recognized at the district and state level. The school's 10th annual Spring Sampler of the Arts was held at the Landrum Library. Our music program includes an Honors Chorus, drum, guitar, recorder, and dulcimer performing groups. Students gifted in art participated in Studio art classes, and students gifted in writing were inducted into the Writer's Guild. Student artwork is displayed throughout the school and in the community. We continued to offer a number of successful co-curricular programs for our students, including Foothills Running Club, Tattle Tales (a storytelling club), and Click Club (a student technology group). Our school implemented a Project Fit America grant and served as the pilot school in SC for this fitness and nutrition program. Many art programs were supported by the local public library and other local organizations, such as the Laurel Lake Music Society.

We had overwhelming parent participation in our annual Family Breakfast, Thanksgiving Dinner, 5th grade Celebration, kindergarten graduation, and the School Picnic. Student-Led Conferences continue to be a vital part of our parent communication program. Our school's PTO has been an active group, raising thousands of dollars to support student activities and instruction. Our school boasts more than 200 adult volunteers. Parent workshops were offered for parents of rising 1st graders and rising K5 students. Parents also participated in "Donuts for Dads" and "Muffins for Mom" reading-incentive programs. Our students also participated in the "Night of the Stars" talent show and in the Spring Concert. A parenting workshop called "1, 2, 3 Magic" was presented by our guidance counselor for all interested parents.

Teachers participated in a variety of staff development opportunities, including two book study groups. Additionally, a number of teachers continued to work toward advanced degrees. Teachers received grants and were presenters at local and state professional conferences. Our school has participated in the MSU's math/science instructional coaching initiative for seven years. This year, we had a science, math, and literacy coach that provided intensive staff development for all teachers.

The O.P. Earle faculty is committed to offering the best educational opportunities, a safe learning environment, and a warm, family atmosphere for our students.

Nita H. High, Principal
Paula Clark, School Improvement Council

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